

THE CELTIC LANGUAGES 1



title

**EUROPE OF LANGUAGES NETWORK:
TEACHER TRAINING FOR INCLUSION THROUGH MINORITY LANGUAGES 2020-1-ES01-KA201-082144**

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INTRODUCTION:

The Celtic languages are part of a family of languages divided into two groups: the Gaelic group and the Brittonic group. Breton and Cornish are both Brittonic languages that separated during the Middle Ages, very recently in human history.

OBJECTIVES

1. Discover the Celtic languages.
2. Observe the proximity of two of these languages.
3. Arouse curiosity and the desire to know more about these languages.

METHODOLOGY

Present maps and graphics
Work in groups
Researching

KEY COMPETENCIES

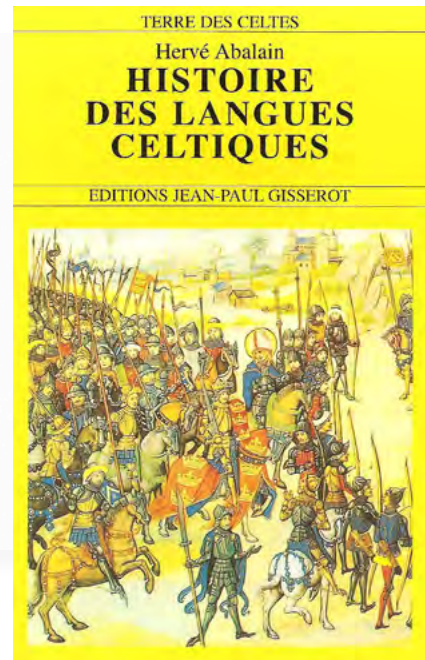
Understand graphics and maps.
Work in groups (social competencies).
Understand the place of minority languages.
Motivate learning, knowledge and a taste for other cultures.

BIBLIOGRAPHY

Histoire des langues celtiques,
Hervé ABALAIN, Gisserot,1998

Le destin des langues celtiques,
Hervé ABALAIN, Ophrys, 2002

Recherche sur les langues celtiques,
William Frédéric Edwards,
Legare Street Press, 2022



RESOURCES AND MATERIALS NEEDED TO COMPLETE THE UNIT



- a map of the celtic countries
- a diagram of the Celtic language tree
- the video : “Erwan ha Morwenna”

Basic level	Intermediate level	Advanced level
Look at the map.	Look at the map.	Look at the map.
CARD 1: <hr/> Describe what you see. Do you know those countries?	CARD 1: <hr/> Describe what you see. Do you know those countries?	CARD 1: <hr/> Describe what you see. Do you know those countries?
CARD 2: <hr/> What do they have in common?	CARD 2: <hr/> What do they have in common?	CARD 2: <hr/> What do they have in common?
CARD 3: <hr/> Look at the diagram of the Celtic language tree: Which languages are close? From which country are them? Where are those country?	CARD 3: <hr/> Look at the diagram of the Celtic language tree: Which languages are close? From which country are them? Where are those country?	CARD 3: <hr/> Look at the diagram of the Celtic language tree: Which languages are close? From which country are them? Where are those country?
CARD 4: <hr/> On the map, put the name of each Celtic country and the name of its language.	CARD 4: <hr/> Divide in groups and make a quick research about those languages (a group for a country): how many people speak them? Where are they spoken? Can you learn those languages at school?....	CARD 4: <hr/> Divide in two groups and make a quick research about the two families of Celtic languages: the Gaelic and the Brittonic for a country): Their origins, their history, their similarities and their differences



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TRAINING FOR
INCLUSION IN
TERRITORIAL
LANGUAGE
EDUCATION